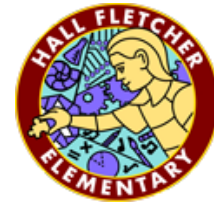


Hall Fletcher Elementary



School Improvement Plan 2022-2023

Mission: Hall Fletcher Elementary is a supportive, equitable STEAM school committed to student success.

Vision: Hall Fletcher Elementary's vision is to empower students to be successful, life-long learners through problem-solving, community building, and rigorous instruction

Goal 1	Action Steps
<p>NC Star Indicator: A 4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.</p>	<ul style="list-style-type: none"> • The ACS Instructional Timeframes will be reviewed at the beginning of the year to ensure teachers' schedules are aligned to a tiered instructional system. • Teachers will use the standard treatment protocol to monitor, improve and supplement the core instruction. • Once per month, grade level teams will analyze their grade level data to identify students who need supplemental support and form targeted student plans using research-based interventions. • Each teacher will follow the pacing guide for Bridges and use Forefront to maintain and track data. • Teachers will participate in biweekly PLCs (with the IF and Admin) to utilize the core problem solving and growth plan. • Through LETRS, all PreK and K-5 teachers will ensure that each component of the ELA core curriculum mirrors the components of Science of Reading.

Goal 2	Action Steps
<p>NC Star Indicator: B 3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.</p>	<ul style="list-style-type: none"> • Administration will participate in personalized coaching for implementation of Wit and Wisdom. • Administration will evaluate weekly lesson plans with a focus on small groups in reading and math; they will give feedback on the lesson plans. • Administration will use formal observations as a way to provide feedback specifically on standard IV (teachers facilitate learning for their students). • Administration will conduct walkthroughs with a focus on student engagement and give immediate feedback by using the HFE walkthrough template.

Goal 3	Action Steps
<p>NC Star Indicator: C 2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.</p>	<ul style="list-style-type: none"> • Administration and our school leaders will use the Panorama Survey Social Emotional Results to plan for support in all three tiers. • The MTSS team will meet monthly to analyze math and reading data using the ACS Core Problem Solving and Growth Plan to monitor and improve core instruction. • Administration will regularly review progress monitoring data and teacher tracking sheets. Feedback will be provided to teachers around compliance to PM guidelines.

