

Montford North Star Academy Transition Brainstorm Session • March 20, 2024

*What are all the things we need to think about to ensure the smoothest transition possible while:
1) maintaining educational excellence, 2) supporting all those affected, and 3) building a renewed sense of belonging?*

Emotional Support (A)	Academic Support (B)	Enrichment, Learning (C)	Staffing (D)	School Bonding Events (E)	Planning & Communication (F)	School Culture & Community (G)
<p>support staff follows students thru schools (6-8) ●●●●●●●●</p> <p>maintaining & growing relationships! ●●●●●●●●</p> <p>add mental health support! ●●●●●●●●</p> <p>transition grace ●●●●●●●●</p> <p>transition check in ●●●●●●●●</p> <p>hire more SST faculty (counselors, EC services, AIG services, social workers, +) ●●●●●●●●</p> <p>extra support staff available ●●●●●●●●</p> <p>fund more mental health support ●●●●●●●●</p> <p>have parent support & presence ●●●●●●●●</p>	<p>maintaining & growing academic skills ●●●●●●●●</p> <p>provide & ensure teacher autonomy & \$ support ●●●●●●●●</p> <p>ensure adequate & visible spaces for all of our materials and memorabilia ●●●●●●●●</p> <p>provide compensation & time for teachers to move to AMS ●●●●●●●●</p> <p>provide or transition teaching materials ●●●●●●●●</p>	<p>keep STEAM & PBL (project-based learning) ●●●●●●●●</p> <p>keep student-led conferences & NTONS (Navigating to Our North Star) presentation ●●●●●●●●</p> <p>keep clubs like Science Olympiad ●●●●●●●●</p> <p>remember: whole school, whole child, whole community ●●●●●●●●</p>	<p>protect current staff & admin assignments for consistency ●●●●●●●●</p> <p>keep existing staff ●●●●●●●●</p> <p>keep MNSA students & teachers together (dedicated pods) ●●●●●●●●</p> <p>adding additional pod ●●●●●●●●</p>	<p>hold "welcome to your new school" event ●●●●●●●●</p> <p>hold events led by both schools ●●●●●●●●</p> <p>tour new school with a "buddy" ●●●●●●●●</p> <p>make time for social events for students & staff ●●●●●●●●</p> <p>community building ●●●●●●●●</p> <p>orientation and tours for MNSA students ●●●●●●●●</p> <p>team building opportunities for teachers & families ●●●●●●●●</p>	<p>create a clear plan ●●●●●●●●</p> <p>provide abundant communication w/ parents, teachers and students ●●●●●●●●</p> <p>seen and heard ●●●●●●●●</p> <p>strategic plan must be created ●●●●●●●●</p> <p>transparency in building new teams ●●●●●●●●</p> <p>allow open dialogue ●●●●●●●●</p> <p>transparency on processes, structures and plans ●●●●●●●●</p> <p>develop & publish the plan of attack ●●●●●●●●</p> <p>provide clear & transparent parent reason & data for closing MNSA ●●●●●●●●</p>	<p>construct a new school culture ●●●●●●●●</p> <p>acknowledging Montford's community ●●●●●●●●</p> <p>creating a new school identity ●●●●●●●●</p> <p>building connection & culture thru intentionally built teams ●●●●●●●●</p> <p>create a new name for our school ●●●●●●●●</p> <p>review educational culture ●●●●●●●●</p> <p>support with culture creation ●●●●●●●●</p> <p>give planning time as a new school to review education, culture, events, all aspects ●●●●●●●●</p>

- A:** Related to emotional support, we need to make sure there are targeted, specific, and planned support groups available for students, staff, and parents. Plan additional supports and check-ins throughout the year.
- B:** Related to academic support, we need to make sure we provide or transition teaching materials to AMS, provide time and financial compensation for teachers to move to AMS, provide a dedicated space to honor memorabilia, and ensure teacher autonomy for maintaining and growing academic skills.
- C:** Related to enrichment and learning, we need to make sure the new school maintains enrichment and extra-curricular clubs while continuing to focus on STEAM and PBL curriculum.
- D:** Related to staffing, we need to make sure we honor the experience and skills and staff from both schools to reconstruct new teams that ensure Montford students will have direct contact with existing Montford staff.
- E:** Related to school bonding, we need to make sure we all come together in a friendly environment that includes community activities and open opportunities to express ourselves in a positive space while building relationships.
- F:** Related to planning and communication, we need to make sure there is transparency in evaluation of expectations, accomplishments, progress and involvement with stakeholders.
- G:** **Related to school culture and identity, we need to make sure we create a brand new school community by acknowledging and celebrating our new school starting with a new name.**