Tuesday May 27, 2014

## SPMT

Present: C. Larrick, M. Hedt, P. Kimbrough, R. Cobbledick, K. Dalton, K. Ogden, J. Kalen, P. Griffin, A. Howard, C. Buchanan, B.Weeks, A. Arthur, A. Larrick, D. Barkett, S. Monson, J. Doherty, A. Cathcart, C. Sellinger, B. Groome, A. Swartzlander,

## Dress Code:

- Chuck suggests that violating the dress code be a strike - stay in the classroom - one strike toward their monthly reward - hopefully lower referrals (i.e. jeggings). Inconsistency is the issue.
- Cynthia says 3 dress code strikes they don't participate -3 strikes and you are out so students can stay in class and learn.
- What happens when a student is continually out of dress code?
- The issue is inconsistency in how the dress code issue is handled.
- Melissa feels that part of our job is to reinforce the current dress code.
- Jen Doherty suggests each grade level have a clothing place and zip ties to handle things on the grade level.
- Chuck says we need to keep things easy and consistent.
- THIS IS FOR NEXT YEAR - WE ARE NOT STARTING ANYTHING NEW NOW.

1. Strike
2. Change of clothes
3. Closet on each grade level - not missing class.

BYOD - Bring your own devise

- Cynthia has a proposal for our student handbook worded by Matt Whitesides.
- Angie will be in the CE hall lab every morning for kids to use the computers for class work.
- BYOD as permitted by staff for instruction.
- Add: "Cell phones are not permitted in areas where instruction is not going on."
- Suggested that we provide examples, such as:

1. No -devises during lunch
2. Yes -Using your calculator in math class if allowed by teacher

- Discussion followed
- We can use talking about this issue with our kids.
- Open to working on the wording. Rebecca and Adam are doing this.
- Angie says this will be approved by the Board in June or July
- Something will go in our handbook and it will consistent with Board policy.


## PLC

- Definition of a PLC: Grade level content area teachers meeting once a week using the four guiding questions/creating CFAs, analyzing data, sharing best instructional practices, resources and creating plan for instruction. All Math, all ELA, all SS/Sci teachers.
- Where do EC people go? To the grade level content areas they serve in inclusion (may have to rotate by week). Self-contained will have to meet as their own PLC.
- Exploratories will meet $2 x$ month.
- Content area within the grade level.


## PDD - Professional Development Day

- The $2^{\text {nd }}$ Tuesday, our PD day after school for credit
- Focused on high expectations, student engagement, making learning environments that all want to be in and address the issue of race. The PD committee (Jesse, APs, Marvin, Michael, cs) is working on details.


## Committees-

- Core Group of people, PBIS, RTI, SPMT, MTAC, AVID Site Team
- Green Committee can be part of SPMT
- Tuesdays are our meeting dates.
- No more inclusion planning
- First Tuesday: Use the first Tuesday if needed for teams to meet with their exploratory teacher for cougar time planning and could use for integration collaboration
- Second Tuesday - PD
- Third Tuesday SPMT/PBIS
- Fourth Tuesday - MTAC/AVID/RTI
- Groome will put together a new Curriculum Guide for 2014-2015
- Cross Content Level Grade Meetings - Quarterly - Department Chair will set those dates and the Agenda
- These Tuesday dates will be concise, focused, and worthy of our time.


## Thursday Grade Level meetings:

1. First Thursday focus on PBIS data (whole grade and team)
2. Second Thursday a grade-level business meeting/housekeeping (whole grade)/Team meeting, cs reserves part of this time for any needed focus
3. Third Thursday RTI focus
4. Fourth Thursday: Comprehension Took Kit every other month, follow up PD, RTI, data work, Tech PD - flexible as needs are determined
5. Content Area once a week decided by content area; can be same day. HOW ARE WE GOING TO BEGIN OUR PREPARATION FOR BYOD?

## WE DON'T HAVE ENOUGH TIME TO LEARN ABOUT TECHNOLOGY!

 Use teacher tech leaders - model tech tools and teaching strategies with teachers. Angie can help us with this. August 11 PD on tech with stipends. Cs send email, let her know
## Paideia Planning - have earlier next year

Kimbrough - in Henderson County he was handed a calendar with all important events in his hand - planning ahead - snow days - more happens in spring than fall - this can happen outside of school in the summer - advantageous for us to have a schedule for the fall and spring. We can do this digitally. Sports and testing happen "on the fly" - things change.

## Angie can help us use Website calendar to make this happen.

## Proposal:

1. Find a room that has a Smart Board so we can see the minutes as they are discussed.
2. Approve before we leave (send to CS and SPMT Chair to read before CS sends out).
3. Angie says we need to Google Docs ©

## PBIS - Carrie

- We can be an exemplar school!
- We need to do an Exemplar Power Point!!
- We don't have the EOG data for this right now to show progress due to new test/standards - let's keep this in mind for next year $\odot$


## Testing - Becca

- Hoping to get scores back within a week
- Friday - give 136 minute test to $6^{\text {th }}$ and $7^{\text {th }} / 8$ th grade on line more difficult - meet in $8^{\text {th }}$ grade lobby by lab - they need to be on computers/may be 9
am before we get started. $8^{\text {th }}$ grade Science on line and paper and pencil 240 minutes
- Angela made out our lunch schedule as a guide.
- We need to figure out lunch -
- EVERYONE STAY WHERE THEY ARE UNTIL AN ALL CALL OR WHEN Cynthia, Becca or Amy Cornett COMES TO YOUR DOOR AND TELLS YOU TO GO TO LUNCH!
- No Cougar Time during these testing days.
- Teachers work together to keep $6^{\text {th }}$ and $7^{\text {th }}$ graders busy during the time they need to be quiet.
- Monday - grade levels who are not testing switch into $1^{\text {st }}$ block between 8:30-8:40. Adaptive PE OK.
- If there are testing sites on your hall then the teachers can switch rooms but children do not switch rooms.
- No outside Move More or eating lunch outside during test time.
- If materials are out of the room and you go back up, when the roving proctor is dismissed, they can't make any sound but can do other activities.
- Tuesday and Wednesday will be like Friday
- What about kids who go beyond student times - CS we will get them out as soon as we can - put yellow sign up and alert admins
- Possibly use post it notes to say how many people still are testing in your room.

Respectfully submitted,
Barbara Groome

