

# 1st Grade - Day 1






ASHEVILLE CITY SCHOOLS

Learn. Discover. Thrive.

# ACS Cougar Weather Packet 2021-2022

**Asheville City Schools**  
**First Grade Cougar Weather Packet**  
**Day 1**

Reading/Writing	Science/Social Studies	Enrichment/Physical Activity						
<p>Choose and read a narrative (fiction) text.</p> <p>Have your child draw a picture of the character(s), setting(s). Then have your child retell the story, emphasizing the beginning, middle and end.</p> <p>Discuss what the different settings were and the events that happened in each setting. What characters were present in each setting?</p> <p>Discuss why the different settings were important in the story. If there was just one setting, discuss why this was important for the story. (Could the story have happened in a different setting? Why or why not?)</p>	<p><b>Science:</b></p> <p>Go outside each day and observe how the sky looks. Document with pictures and words what you see. After the first day, have a discussion and compare how this differs from day to day and from what you see in the sky at night. Discuss why this happens.</p>	<p><b>Primary Colors</b></p> <p>Find objects in your home that are PRIMARY COLORS (Red, Yellow, Blue).</p> <p>Draw the objects and color them.</p> <p style="text-align: center;">RED      YELLOW      BLUE</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p><b>Physical Activity</b></p> <p>Play outside for 30 minutes. Notice the sounds you hear while you're outside.</p>						
<b>Phonics &amp; Word Work</b>		<b>Math</b>						
<p>Student cuts words apart from the paper provided and sorts the word below the matching header. Student then glues the headers to a second piece of paper and glues each word in the correct column. Student then reads the words.</p> <p><b>OR</b></p> <p>Student writes the headers at the top of a second sheet of paper and writes each word in the correct column. Student then reads the words.</p> <p>ex.</p> <table style="margin-left: 40px;"> <tr> <td style="padding-right: 20px;">-a-</td> <td>-i-</td> </tr> <tr> <td>ram</td> <td>lip</td> </tr> <tr> <td>hat</td> <td>kid</td> </tr> </table>		-a-	-i-	ram	lip	hat	kid	<p>Complete the handouts</p>
-a-	-i-							
ram	lip							
hat	kid							



# Word Sort

## Level 2, Lesson 1

Score Box (Circle comments that apply.)

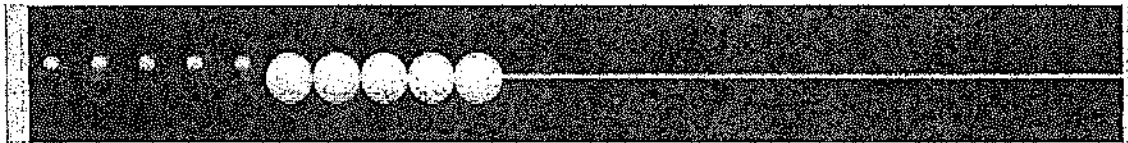
Perfect!    Good Job!    Much Better!    Check More Carefully!  
 Nicely Done!    Cut More Carefully    Less Glue, Please  
 Great Reading!    Practice Reading the Words

Name: \_\_\_\_\_ Date: \_\_\_\_\_

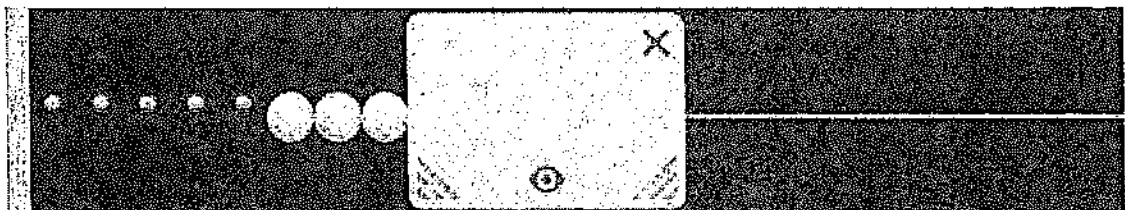
-a-	-i-	Out-of-Sort Words
bag	lip	fun
fox	hat	is
kid	the	can
ram	did	yes
cat	leg	fix
him	hug	bad
job	sat	zip
dad	box	wig
big	web	jam
nut	ham	rip

## How Many Are Hidden? Bashful Beads

What do you notice? How many beads do you see?

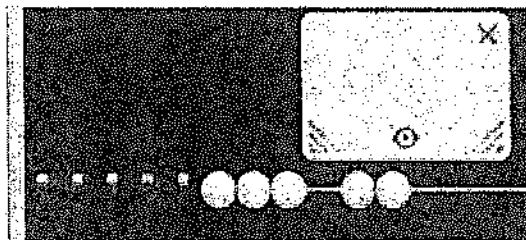


Some beads are hidden behind the screen below. How many are hidden?  
Use math words, numbers, or pictures to show how you know.



### Challenge

Which equations match the picture? How do you know?



$$10 = 3 + 7$$

$$8 + 2 = 10$$

$$10 - 2 = 8$$

$$10 - 4 = 6$$

### Follow-up

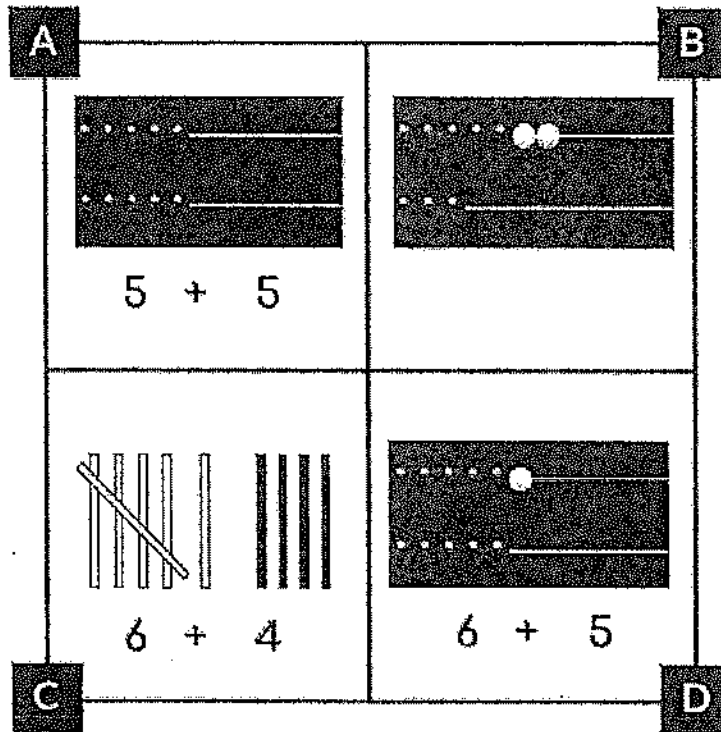
Use the [Number Rack app](#) or draw a picture to show a different number of hidden beads. How many are hidden?

[ We'd love to see your thinking! [Share your work with The Math Learning Center.](#) ]

### Sample Responses & Solutions

## Which One Doesn't Belong? Notice the Numbers

Look at this set of four pictures. Decide which one doesn't belong with the other three. Use math words to describe your thinking. There are many ways to think about each one!



### Challenge

See if you can find reasons why *each* of the pictures might not belong with the other three.

### Share

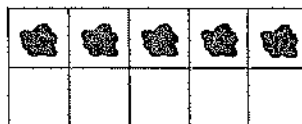
Explain your thinking to someone else. Do they have different reasons why one doesn't belong?

[ We'd love to see your thinking! [Share your work with The Math Learning Center.](#) ]

[Sample Responses & Solutions](#)

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**One More, One Less** page 1 of 2**ex** Show 4 on the ten-frame.Now show 1 *more*.

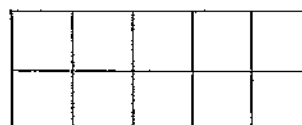
$4 + 1 = \underline{5}$

**1** Show 3 on the ten-frame.Now show 1 *more*.

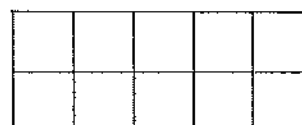
$3 + 1 = \underline{\hspace{2cm}}$

**2** Show 7 on the ten-frame.Now show 1 *more*.

$7 + 1 = \underline{\hspace{2cm}}$

**3** Show 5 on the ten-frame.Now show 1 *more*.

$5 + 1 = \underline{\hspace{2cm}}$

**4** Show 6 on the ten-frame.Now show 1 *more*.

$6 + 1 = \underline{\hspace{2cm}}$

*(continued on next page)*

NAME \_\_\_\_\_

DATE \_\_\_\_\_

**One More, One Less** page 2 of 2**5** Show 5 on the ten-frame.


Now show 1 less.


$5 - 1 = \underline{\hspace{2cm}}$

**6** Show 10 on the ten-frame.


Now show 1 less.


$10 - 1 = \underline{\hspace{2cm}}$

**7** Show 7 on the ten-frame.


Now show 1 less.


$7 - 1 = \underline{\hspace{2cm}}$

**8** What number is 1 more than 9? \_\_\_\_\_

1 less than 9? \_\_\_\_\_

**9** What number is 1 more than 4? \_\_\_\_\_

1 less than 4? \_\_\_\_\_

**10** What number is 1 more than 2? \_\_\_\_\_

1 less than 2? \_\_\_\_\_

**Challenge****11** What number is 1 more than 99? \_\_\_\_\_

1 less than 99? \_\_\_\_\_

**12** What number is 1 more than 250? \_\_\_\_\_

1 less than 250? \_\_\_\_\_

**13** What number is 1 more than 301? \_\_\_\_\_

1 less than 301? \_\_\_\_\_

**14** What number is 1 more than 410? \_\_\_\_\_

1 less than 410? \_\_\_\_\_

# 1st Grade - Day 2



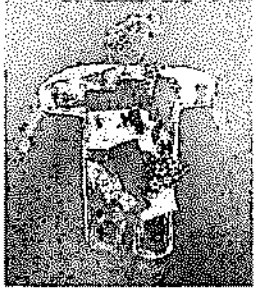
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# ACS Cougar Weather Packet 2021-2022



**Asheville City Schools**  
**First Grade Cougar Weather Packet**  
**Day 2**

Reading/Writing	Science/Social Studies	Enrichment/Physical Activity						
<p>Read through all of the topic scenarios below:            Do you think that:</p> <ol style="list-style-type: none"> <li>1. Schools should have self-serve soft ice cream machines in the cafeteria?</li> <li>2. Should schools have seat belts on the school bus?</li> <li>3. Should schools have swings on the playground?</li> <li>4. Should teachers schedule recess twice a day?</li> <li>5. Should students wear uniforms to school?</li> </ol> <p>Have your child pick one of the topics above. Ask them their opinion on the topic. Can they give at least 3 supporting reasons WHY they think the way they do?</p> <p>Have your child write a sentence(s) to supply a reason for their opinion. Put each supporting opinion onto a separate piece of paper.</p> <p>Support your child to write complete sentences.</p>	<p><b><u>Social Studies:</u></b>            Importance of Rules - Community Rules</p> <p>Discuss the rules that exist in your community. Why are they in place, and why are they needed? Who are the authority figures in your community?</p> <p>Create a poster using a piece of paper that answers these questions.            Draw a picture of your community.</p>	<p><b><u>Dress Up Cut and Glue Portraits</u></b></p> <p>Draw a picture of yourself. Cut shapes from magazines and make clothes for yourself. Now try this with animal drawings and add clothes to make them animal characters.</p>  <p><b><u>Physical Activity</u></b></p> <p>30-Second Jumping Jacks            Challenge: How many can you do in 30 seconds? Repeat and try to beat your score!</p>						
<b>Phonics &amp; Word Work</b>		<b>Math</b>						
<p>Student cuts words apart from the paper provided and sorts the word below the matching header. Student then glues the headers to a second piece of paper and glues each word in the correct column. Student then reads the words.</p> <p><b>OR</b></p> <p>Student writes the headers at the top of a second sheet of paper and writes each word in the correct column. Student then reads the words.</p> <p>ex.</p> <table style="margin-left: 40px;"> <tr> <td style="padding-right: 20px;">-a-</td> <td>-i-</td> </tr> <tr> <td>ram</td> <td>lip</td> </tr> <tr> <td>hat</td> <td>kid</td> </tr> </table>		-a-	-i-	ram	lip	hat	kid	<p>Complete the handouts</p>
-a-	-i-							
ram	lip							
hat	kid							



# Word Sort

Level 2, Lesson 2

Score Box (Circle comments that apply)

Perfect    Good Job!    Much Better!    Check More Carefully!

Nicely Done!    Cut More Carefully    Less Glue, Please

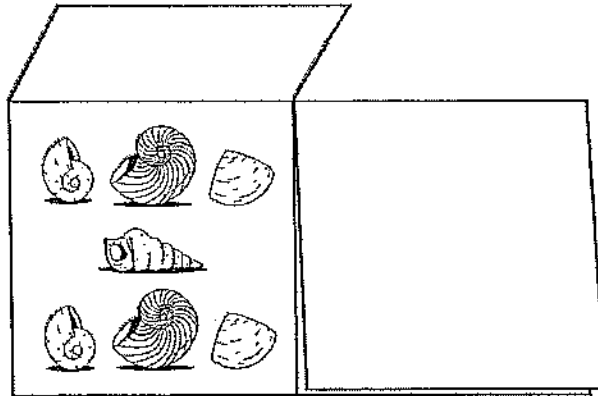
Great Reading!    Practice Reading the Words

Name: \_\_\_\_\_ Date: \_\_\_\_\_

-e-	-o-	Out-of-Sort Words
the	yes	box
not	cub	jet
bat	red	top
mom	dig	pen
six	bed	mop
job	pet	mud
run	hen	dog
fox	fan	leg
wet	his	lot
nut	net	hop

## How Many Are Hidden? Shells

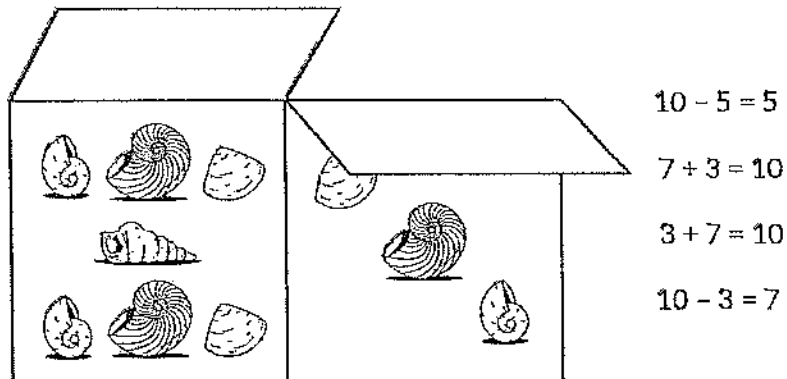
What do you notice? How many shells do you see?



There are 10 shells in all above. Some of the shells are hiding behind the flap. How many are hidden? Use math words, numbers, or pictures to explain how you know.

### Challenge

Which equations match the picture card? How do you know?



### Follow-up

Tell or write a story problem that matches the picture card.

What equation can be used to solve it?

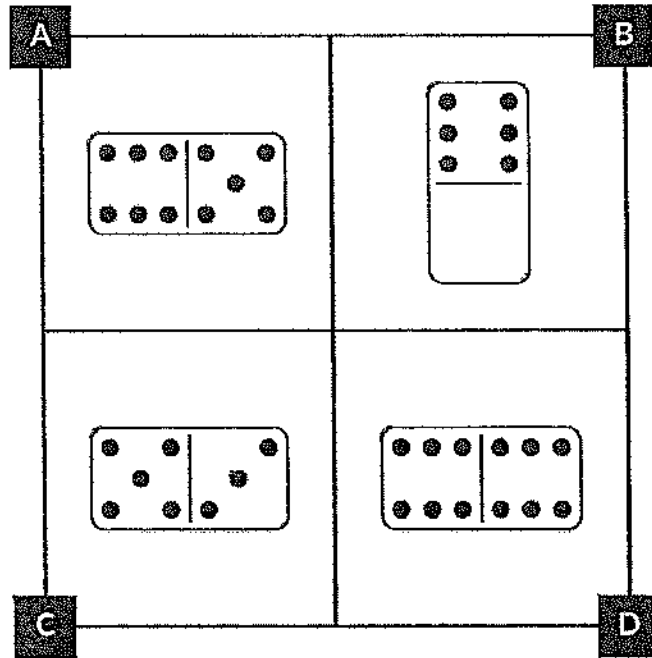
[ We'd love to see your thinking! [Share your work with The Math Learning Center.](#) ]

### Sample Responses & Solutions

## Which One Doesn't Belong? Different Dominoes

---

Look at this set of four pictures. Decide which one doesn't belong with the other three. Use math words to describe your thinking. There are many ways to think about each one!



### Challenge

Find reasons why *each* of the pictures might not belong with the other three.

### Share

Explain your thinking to someone else. Do they have different reasons why one doesn't belong?

[ We'd love to see your thinking! [Share your work with The Math Learning Center.](#) ]

### Sample Responses & Solutions

NAME \_\_\_\_\_


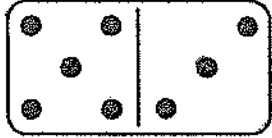
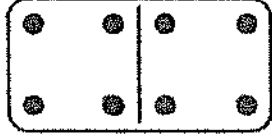
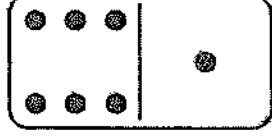
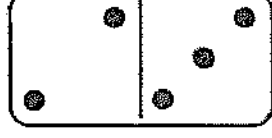
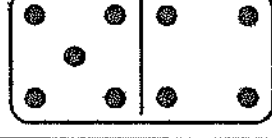
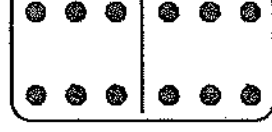
DATE \_\_\_\_\_



# One More Dot, One Less Dot page 1 of 2

1 In the table below:

- Look at the domino in the middle and write how many dots you see.
- In the box to the left, write the number that is 1 less than the number of dots on the domino.
- In the box to the right, write the number that is 1 more than the number of dots on the domino.

One Less Dot	How Many Dots?	One More Dot
ex      6		7
a		
b		
c		
d		
e		
f		

(continued on next page)

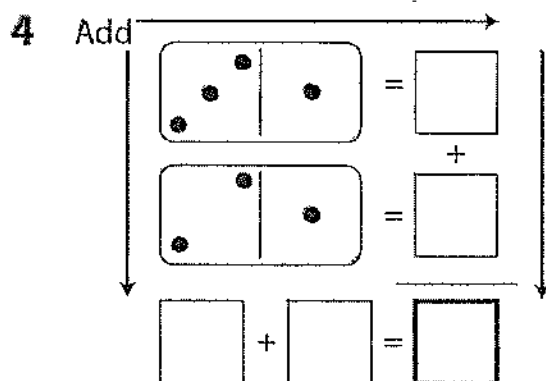
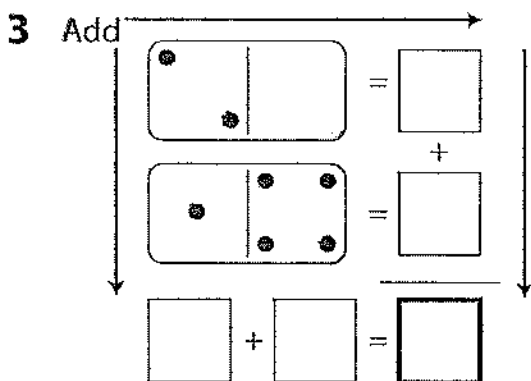
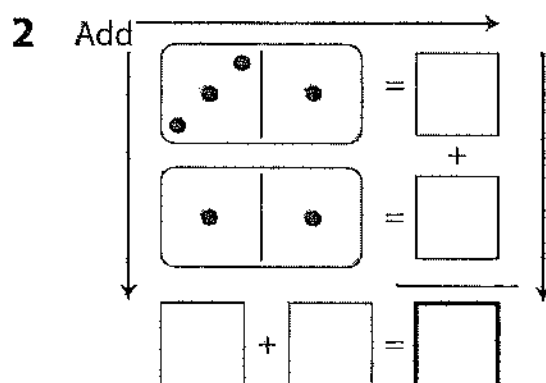
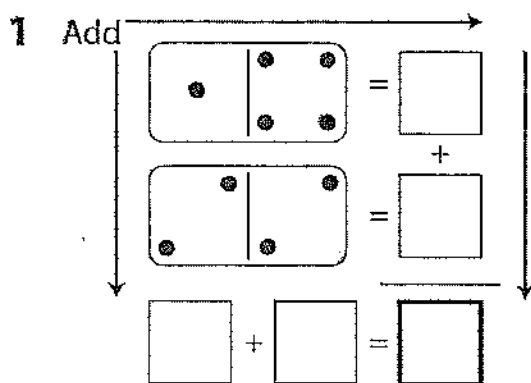
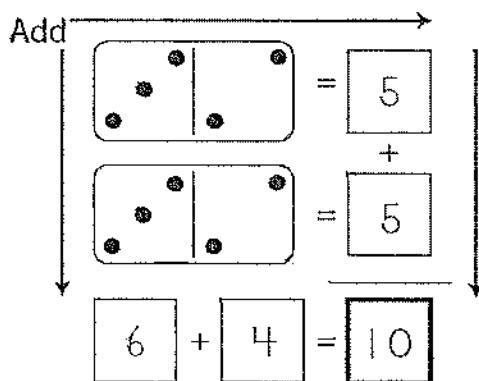


# Domino Magic Squares page 1 of 2

## How many dots?

Add the dots on the dominoes going down each column and then going across each row. Then add the sums both ways, vertically and horizontally. Do you get the same total both times? Is it magic, or is there a mathematical explanation?

ex



(continued on next page)

# 1st Grade - Day 3

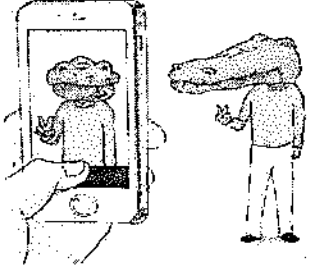


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# ACS Cougar Weather Packet 2021-2022

**Asheville City Schools**  
**First Grade Cougar Weather Packet**  
**Day 3**

Reading/Writing	Science/Social Studies	Enrichment/Physical Activity						
<p>Have your child read a nonfiction text at their appropriate reading level.</p> <p>Ask your child to verbally summarize what they have learned about that topic.</p> <p>Have your child identify the main purpose and idea of the text.</p> <p>After your child has verbally summarized the story, then ask a specific question about the content and have them locate their answer in the text. (Try to ask several questions. Include content that might be answered from a graph, caption, or a caption to an illustration.)</p>	<p><b><u>Social Studies</u></b></p> <p>Importance of Rules - School Rules</p> <p>Discuss the rules that exist at your school. Why are they in place and why are they needed? Who are the authority figures at your school?</p> <p>Create a poster using a piece of paper that answers these questions.</p> <p>Draw a picture of your school.</p>	<p><b><u>Human-like Animals</u></b></p> <p>Draw your favorite animal doing something human.</p> <p>Ideas: roller skating, surfing, eating in a restaurant, driving a car, being a rock star, etc.</p> <div style="text-align: center;">  </div> <p><b><u>Physical Activity</u></b></p> <p>Practice belly breathing. Place one hand on the chest and one on the belly. As you inhale, fill up the belly like a balloon and as you exhale, allow the balloon to deflate. Repeat for one minute.</p>						
<b>Phonics &amp; Word Work</b>		<b>Math</b>						
<p>Student cuts words apart from the paper provided and sorts the word below the matching header. Student then glues the headers to a second piece of paper and glues each word in the correct column. Student then reads the words.</p> <p><b>OR</b></p> <p>Student writes the headers at the top of a second sheet of paper and writes each word in the correct column. Student then reads the words.</p> <p>ex.</p> <table style="margin-left: 40px;"> <tr> <td style="padding-right: 20px;">-a-</td> <td>-i-</td> </tr> <tr> <td>ram</td> <td>lip</td> </tr> <tr> <td>hat</td> <td>kid</td> </tr> </table>		-a-	-i-	ram	lip	hat	kid	<p>Complete the handouts</p>
-a-	-i-							
ram	lip							
hat	kid							





# Word Sort

Level 2, Lesson 3

Score Box (Circle comments that apply.)

Perfect!

Good Job!

Much Better!

Check More Carefully!

Nicely Done!

Cut More Carefully

Less Glue, Please

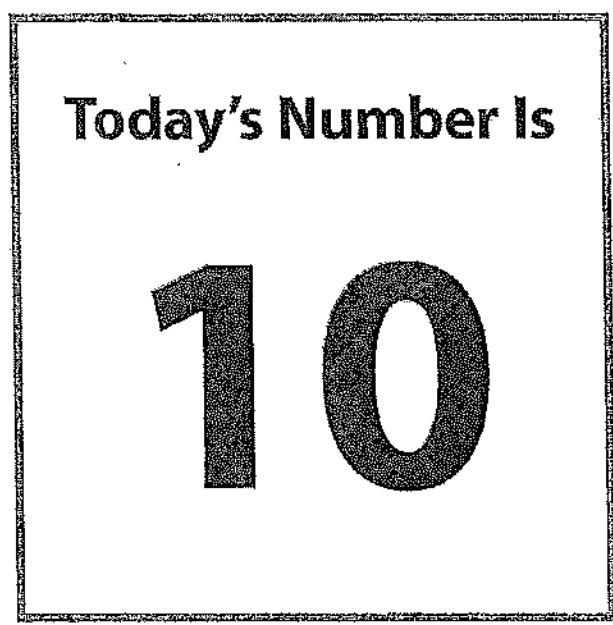
Practice Reading the Words

Name: \_\_\_\_\_ Date: \_\_\_\_\_

-a-	-e-	-i-	-o-	-u-	Out-of-Sort Words
sad	not	fun	him	bed	the
got	sit	pen	tag	the	bus
men	cut	of	dot	tip	van
dig	to	fan	get	sun	hop
of	had	win	mud	mop	beg

# Today's Number: 10

---



How many ways can you show today's number?

Select two of the ways you showed today's number. What connections do you see?

Write a story problem to go with one of your ways to show today's number.

### Share

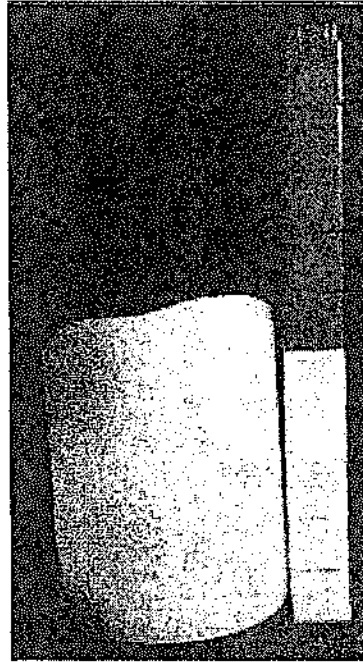
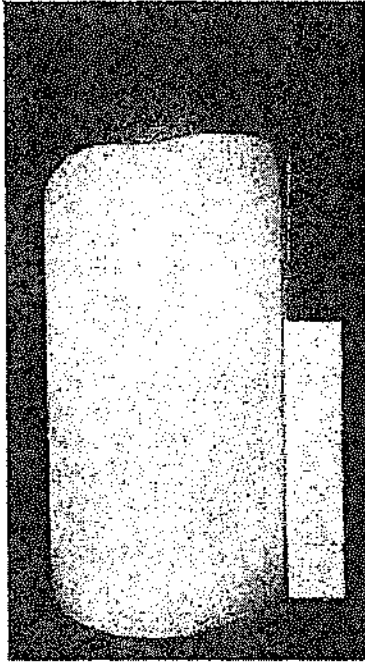
Share all the ways you showed today's number with someone. What connections do they notice? Are they the same as yours?

[ We'd love to see your thinking! [Share your work with The Math Learning Center.](#) ]

### Sample Responses & Solutions

## Math in Our World: Two Tall Candles

---



I have a green candle and a pink candle.

The more often I use the candles, the shorter they get.

I use cubes to keep track of their heights.

1. What do you notice? What do you wonder?
2. Use models, numbers, or words to show how the heights of the candles are related.
3. What math questions can you ask about the candles? Answer all the questions you can.

NAME \_\_\_\_\_ DATE \_\_\_\_\_



# Numbers & Domino Dots page 1 of 2

1 Trace each number.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

2 Fill in the missing numbers.

1	2	3		5	6	7		9	10
11	12		14	15		17	18		20
21		23		25	26			29	30
31				35		37			40

(continued on next page)

NAME \_\_\_\_\_

DATE \_\_\_\_\_

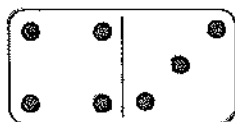
**Numbers & Domino Dots** page 2 of 2

Solve the problems about dominoes below.

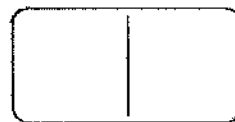
- 3** Sam has a domino with 4 dots on it. Draw the dots on this domino to show how Sam's domino looks.



- 4** Maria's domino has 1 less dot than Tim's. Draw the dots on Tim's domino to show how it looks.



Maria's domino

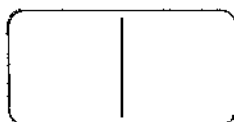
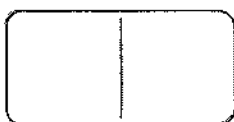


Tim's domino

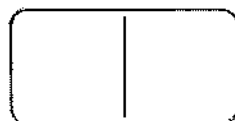
How many dots? \_\_\_\_\_

How many dots? \_\_\_\_\_

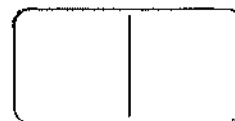
- 5** Jeff's domino has 6 dots. Draw dots on the dominoes below to show three different dominoes that Jeff might have.



- 6 CHALLENGE** Tom has a domino with some dots. Kim's domino has 2 more dots than Tom's. Draw dots on these two dominoes to show how Tom's and Kim's dominoes look.



Tom's domino



Kim's domino

How many dots? \_\_\_\_\_

How many dots? \_\_\_\_\_

# 1st Grade - Day 4

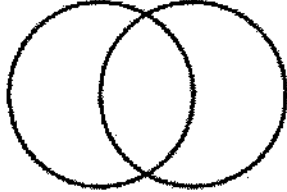


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**Day 4**

Reading/Writing	Science/Social Studies	Enrichment/Physical Activity						
<p><b><u>Pick a story/book</u></b>            Have the child read and retell the story. Listen for the child to retell important parts and what lesson they learned from the book if your book was fiction.            If you read a nonfiction book, tell 3-5 facts about the topic.             Write 3 sentences about your favorite thing to do outside. Can you tell WHY you like doing that thing? Use your best handwriting.</p>	<p><b><u>Social Studies</u></b>            Compare/Contrast between Home and School            Have an adult help you create a Venn Diagram to compare and contrast the rules between home and school. Label the left side "Home". Label the right side "School". List similarities in the overlapping section.            Venn Diagram:</p> 	<p><b><u>Dance Battle</u></b>            Have a DANCE battle with someone in your house to your favorite song.   <b><u>Quick Pick</u></b>            Find 20 small objects (legos, coins, tokens, balls of paper, etc). Hold in one hand at chest height and drop. See how quickly you can pick up all items. Challenge someone in your house to see who is quicker.</p>						
<b>Phonics &amp; Word Work</b>		<b>Math</b>						
<p>Student cuts words apart from the paper provided and sorts the word below the matching header. Student then glues the headers to a second piece of paper and glues each word in the correct column. Student then reads the words.  <b>OR</b>            Student writes the headers at the top of a second sheet of paper and writes each word in the correct column. Student then reads the words.            ex.</p> <table style="margin-left: 40px;"> <tr> <td style="padding-right: 20px;">-a-</td> <td>-i-</td> </tr> <tr> <td>ram</td> <td>lip</td> </tr> <tr> <td>hat</td> <td>kid</td> </tr> </table>		-a-	-i-	ram	lip	hat	kid	<p>Complete the handouts</p>
-a-	-i-							
ram	lip							
hat	kid							



# Word Sort

Level 2, Lesson 9

Score Box (Circle comments that apply)

- Perfect!
- Nicely Done!
- Good Job!
- Cut More Carefully
- Much Better!
- Less Glue, Please
- Check More Carefully!
- Practice Reading the Words

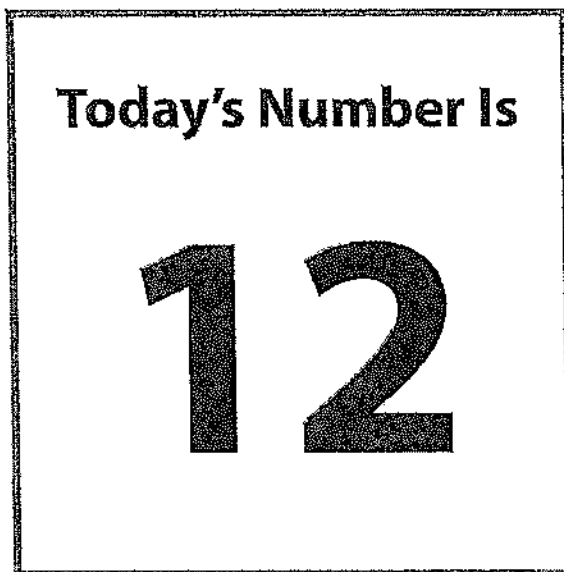
Name: \_\_\_\_\_ Date: \_\_\_\_\_

sh-	-sh	th-	-th	Out-of-Sort Words
fish	shut	to	they	path
math	are	crash	shine	that
and	shave	moth	them	fresh
shade	these	was	smash	with
bath	you	ship	this	cash



## Today's Number: 12

---



- What are some ways you can show today's number?
- Select two of the ways you showed today's number. What connections do you see?
- Write a story problem to go with one of your ways to show today's number.

### Share

Share all the ways you showed today's number with someone else. What connections do they notice? Are they the same as yours?

[ We'd love to see your thinking! [Share your work with The Math Learning Center.](#) ]

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### Sample Responses & Solutions

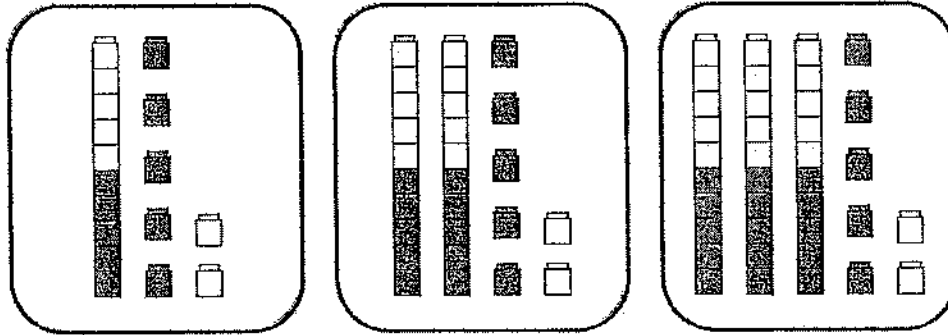
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## What Comes Next? The Cubes Keep Coming

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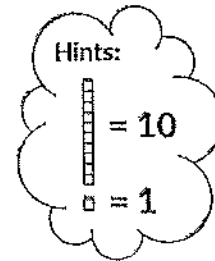
What do you notice? What do you wonder? What comes next?



Show or tell what the next few pictures look like. Describe how you know.

### Challenge

How can you make the same pattern using numbers?



Will the 8th picture show an odd or even number of cubes?

What about the 11th picture? How do you know?

### Follow-up

Create your own pattern and share it with someone else. Ask them what comes next!

[ [We'd love to see your thinking! Share your work with The Math Learning Center.](#) ]

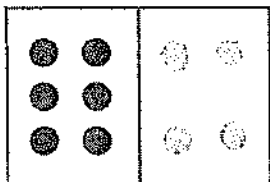
### Sample Responses & Solutions



# Dots, Apples & Shapes page 1 of 2

1 Draw the dots on the right side of each card to make 10.  
Then write a fact family to match.

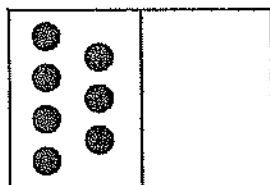
ex



$$\begin{array}{l} 6 + 4 = 10 \\ 4 + 6 = 10 \\ 10 - 6 = 4 \\ 10 - 4 = 6 \end{array}$$



a

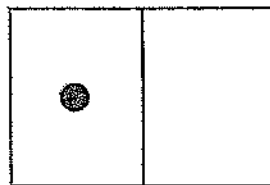


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b

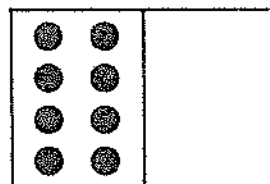


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c

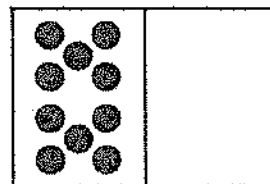


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Fill in the missing numbers.

$9 + \square = 10$

$\square + 1 = 10$

$4 + 6 = \square$

$10 + \square = 10$

$10 - 6 = \square$

$10 - 7 = \square$

$10 - 1 = \square$

$10 - 8 = \square$

$10 - \square = 6$

$\square - 1 = 9$

$10 - 4 = \square$

$10 - \square = 8$

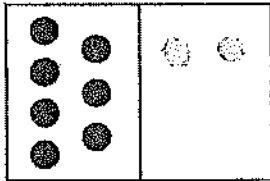
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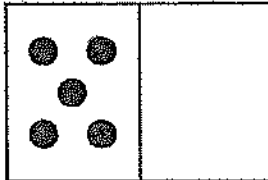
DATE \_\_\_\_\_

**Dots & Dollars** page 1 of 2

- 1** Draw the dots on the right side of each card to make 9.  
Then write a fact family to match.

**ex**

$$\begin{array}{l} 7 + 2 = 9 \\ 2 + 7 = 9 \\ 9 - 7 = 2 \\ 9 - 2 = 7 \end{array}$$

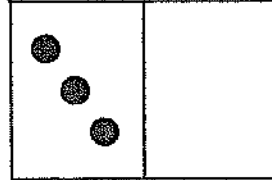
**a**


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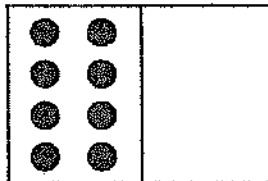
**b**


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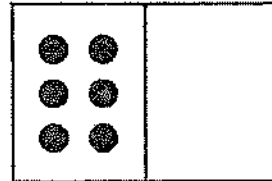
**c**


---

---

---

---

**d**


---

---

---

---

- 2** Fill in the missing numbers.

$9 + \square = 9$

$\square + 7 = 9$

$6 + 3 = \square$

$9 + \square = 9$

$9 - 3 = \square$

$9 - 6 = \square$

$9 - 4 = \square$

$9 - 5 = \square$

$9 - \square = 0$

$\square - 2 = 7$

$9 - 8 = \square$

$9 - \square = 5$

*(continued on next page)*

# 1st Grade - Day 5

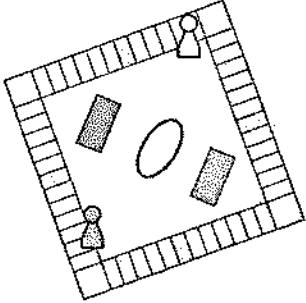


ASHEVILLE CITY SCHOOLS

Learn. Discover. Thrive.

## **ACS Cougar Weather Packet 2021-2022**

**Asheville City Schools**  
**First Grade Cougar Weather Packet**  
**Day 5**

Reading/Writing	Science/Social Studies	Enrichment/Physical Activity						
<p><b><u>Read a book</u></b></p> <p>While you read today, be sure to look closely at the words and pictures to help you out. Remember, you can correct yourself while you read to help you understand it better.</p> <p>How do you feel about not going to school today? Is it good or bad?</p> <p>Share your opinion. Include a reason for your opinion and an ending sentence.</p>	<p><b><u>Game</u></b></p> <p>Make a <b>game board</b> of your important information (birthday, family, friends, or events).</p> 	<p><b><u>Bucket Drum Band</u></b></p> <p>Using buckets, pails, or cooking pans, create a family percussion band. Think about putting beads or beans in a bottle.</p>						
<b>Phonics &amp; Word Work</b>		<b>Math</b>						
<p>Student cuts words apart from the paper provided and sorts the word below the matching header. Student then glues the headers to a second piece of paper and glues each word in the correct column. Student then reads the words.</p> <p><b>OR</b></p> <p>Student writes the headers at the top of a second sheet of paper and writes each word in the correct column. Student then reads the words.</p> <p>ex.</p> <table style="margin-left: 40px;"> <tr> <td style="padding-right: 40px;">-a-</td> <td>-i-</td> </tr> <tr> <td>ram</td> <td>lip</td> </tr> <tr> <td>hat</td> <td>kid</td> </tr> </table>		-a-	-i-	ram	lip	hat	kid	<p>Complete the handouts</p>
-a-	-i-							
ram	lip							
hat	kid							



# Word Sort

Level 2, Lesson 11

Score Box (Circle comments that apply)

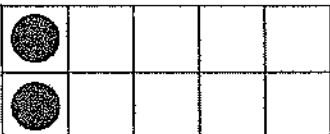
Perfect!    Good Job!    Much Better!    Check More Carefully!  
Nicely Done!    Cut More Carefully!    Less Glue, Please  
Great Reading!    Practice Reading the Words


Name: \_\_\_\_\_ Date: \_\_\_\_\_

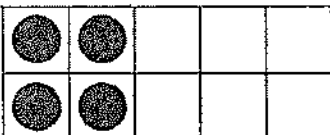
-ll	-ss	-ff	Out-of-Sort Words
from	will	dress	puff
class	they	off	skull
cuff	mess	shell	are
doll	sniff	and	boss
was	kiss	stuff	spell

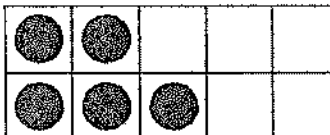
**Counting & Adding Practice** page 2 of 2

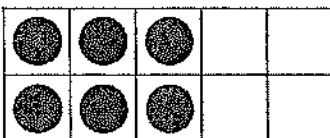
**3** Solve the problems below.

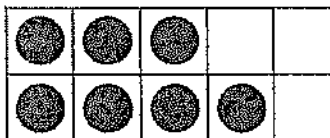
**a**  $\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$  

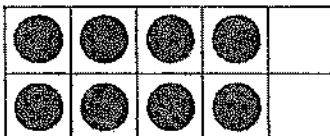
**b**  $\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$  

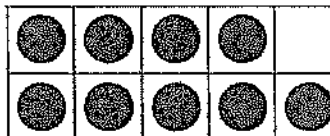
**c**  $\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$  

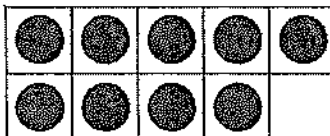
**d**  $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$  

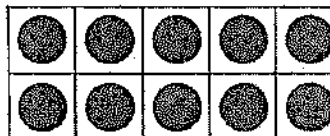
**e**  $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$  

**f**  $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$  

**g**  $\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$  

**h**  $\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$  

**i**  $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$  

**j**  $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$  

**4** Fill in the blank to complete each equation.

$3 + 4 = \underline{\quad}$      $4 + 5 = \underline{\quad}$      $2 + 3 = \underline{\quad}$      $5 + 6 = \underline{\quad}$

$4 + \underline{\quad} = 8$      $2 + \underline{\quad} = 4$      $3 + \underline{\quad} = 6$      $5 + \underline{\quad} = 10$

$10 - 5 = \underline{\quad}$      $6 - 3 = \underline{\quad}$      $8 - 4 = \underline{\quad}$      $4 - 2 = \underline{\quad}$

**5 CHALLENGE** Fill in the blank to complete each equation.

$40 + 30 = \underline{\quad}$      $50 + 40 = \underline{\quad}$      $50 + 60 = \underline{\quad}$      $30 + 20 = \underline{\quad}$











## Ten & Twenty page 1 of 2

### How many more to make 10?

- 1 How many more beads do you need to make 10 in all? Write the number in the box at the right of each bead string.

ex        a 

b        c 

d        e 

- 2 Fill in the box to complete each equation.

$$6 + \boxed{\phantom{00}} = 10 \quad 4 + \boxed{\phantom{00}} = 10 \quad 7 + \boxed{\phantom{00}} = 10 \quad 3 + \boxed{\phantom{00}} = 10$$

$$10 = 8 + \boxed{\phantom{00}} \quad 10 = 2 + \boxed{\phantom{00}} \quad 10 = 5 + \boxed{\phantom{00}} \quad 10 = 9 + \boxed{\phantom{00}}$$

- 3 Are these equations correct? Circle *yes* or *no* to show.

$5 + 4 = 10$	Yes	No	$5 + 5 = 10$	Yes	No
$10 = 1 + 9$	Yes	No	$10 = 7 + 2$	Yes	No
$2 + 3 + 5 = 10$	Yes	No	$1 + 2 + 3 + 4 = 10$	Yes	No

(continued on next page)

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## Tens &amp; Ones page 2 of 2

- 1 Trace the numerals and number words. Find the sum in each box. Draw lines to show the matches. You won't find a match for every number word.

11 - 11 - eleven

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

12 - 12 - twelve

13 - 13 - thirteen

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

14 - 14 - fourteen

$$\begin{array}{r} 10 \\ + 3 \\ \hline \end{array}$$

15 - 15 - fifteen

16 - 16 - sixteen

$$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$$

17 - 17 - seventeen

18 - 18 - eighteen

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

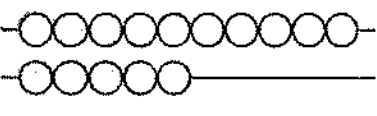
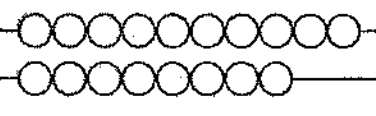
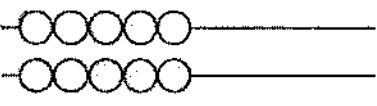
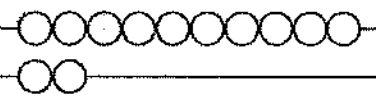
19 - 19 - nineteen

20 - 20 - twenty

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

**Ten & Twenty** page 2 of 2**How Many More to Make 20?**

- 4** How many more beads do you need to make 20 in all? Write the number in the box at the right of each pair of bead strings.

<b>a</b>		<input style="width: 50px; height: 50px;" type="text"/>	<b>b</b>		<input style="width: 50px; height: 50px;" type="text"/>
<b>c</b>		<input style="width: 50px; height: 50px;" type="text"/>	<b>d</b>		<input style="width: 50px; height: 50px;" type="text"/>

- 5** Dan had 10 mini racer cars. He got 6 more mini racer cars for his birthday. Then his brother gave him 4 more mini racer cars.

- a** How many mini racer cars does Dan have in all? Show your work.

- b** Dan has \_\_\_\_\_ mini racer cars in all.

