

2022-2023 ACS Remote Learning Choice Board - 1st Grade

Complete one activity from each column on every inclement weather remote learning day. These activities should take 1-2 hours total to complete each remote learning day. Literacy, Math, and Science/SS activities should be submitted to classroom teachers within 5 school days to be counted present for the day.

Literacy	Math	Science/SS	Physical Activity	Music & Art
<p><u>Writing</u> Read for 15 minutes. Practice writing letters A-Z in upper and lower case. Then write your first and last name at least 5 times.</p>	<p><u>Counting</u> Count out 20 objects in your house. Draw or write the items on a piece of paper.</p>	<p><u>Weather Observer</u> Look outside! Draw a picture of what you see in the sky. Label what you drew.</p>	<p><u>Balance</u> Count how long you can stand on each foot. Try each side at least 3 times.</p>	<p><u>Pet Drawings</u> Draw your pet or an animal that you want to have for a pet.</p>
<p><u>Compare Characters</u> Read for 15 minutes. Compare the adventures and/or experiences of multiple characters. Ex. "The characters of ___ and ___ are similar because...." and "The characters of ___ and ___ are different because...."</p>	<p><u>Counting</u> Pick a number 1-5. Count out a set of items (coins, buttons, cereal) to match. Draw a picture of the set and record the matching numeral.</p>	<p><u>Compare/Contrast</u> Rules at Home and School. Have an adult help you create a Venn Diagram. Label the left side "Home". Label the right side "School". List similarities in the overlapping section.</p> 	<p><u>Belly Breathing</u> Place one hand on the chest and one on the belly. As you inhale, fill up the belly like a balloon and as you exhale, allow the balloon to deflate. Repeat for one minute.</p>	<p><u>Hand Tracing Designs</u> Trace one of your hands by drawing around the edges. Next, move your hand to a different place so it goes over your first tracing. Trace one more time. After tracing, use crayons or markers to color in the hands and the new shapes where they overlap.</p>
<p><u>Read and Summarize</u> Read for 15 minutes. Write about what you read using Five Finger Retell identifying the characters, setting, problem, main events, and solution/resolution.</p>	<p><u>Shape Hunt</u> Go on a shape hunt around your house and see how many shapes you can find. Write or draw at least 3 different shapes.</p>	<p><u>Natural Resources</u> What are some natural resources you use everyday? Draw and/or write a sentence about 3 different natural resources. (Ex. of natural resources: air, water, sunlight, animals, minerals, coal, sand)</p>	<p><u>Play</u> Play outside for 30 minutes. Notice the sounds you hear while you're outside.</p>	<p><u>Primary Colors</u> Find objects in your home that are PRIMARY COLORS (Red, Yellow, Blue). Draw the objects and color them.</p>
<p><u>Notice and Wonder</u> Read for 15 minutes. Write or draw something you notice and something you wonder about what you read.</p>	<p><u>Numbers</u> Pick a number 10-20. Show your number three different ways: word, number, and a picture.</p>	<p><u>Protect Earth</u> Write or draw ways that humans protect their environment. (ex. recycle)</p>	<p><u>Jumping Jacks Challenge</u> How many can you do in 30 seconds? Repeat and try to beat your score!</p>	<p><u>Dance Battle</u> Have a DANCE battle with someone in your house to your favorite song.</p>
<p><u>Animals</u> Read for 15 minutes. What lessons can we learn through stories about animals? Use images and words to answer this question.</p>	<p><u>Word Problem</u> Joey has a tower of 12 cubes. Maya has a tower of 15 cubes. Who has more cubes? Show how you know.</p>	<p><u>Seasons</u> Draw a postcard from Asheville showing at least one season (winter, spring, summer, or fall)</p>	<p><u>Cross the River</u> Jump back and forth over an imaginary line 20 times.</p>	<p><u>Nature Drawing</u> Draw a picture of what it looks like outside.</p>
<p><u>Books Around the World</u> How do people around the world get books? Use words and images to describe how children in another part of the world get books.</p>	<p><u>Missing Numbers</u> Write down the missing numbers: 1, 2, __, 4, 5, __, 7, 8, 9, __, 11, 12, __, 14, __, 16, 17, __, 19, 20.</p>	<p><u>Classroom Map</u> Draw a map of your classroom. Label items such as chairs, desks, and bookshelves.</p>	<p><u>Sits Ups</u> See how many sit-ups you can do in 30 seconds. Take a break and try it again! Repeat 3 times.</p>	<p><u>Sing Along</u> Write a song to help you remember the five senses.</p>

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****Enrichment Activities****

The enrichment activities further build on the core curriculum for 1st grade.

These activities are optional.

★ ELA Family Discussions - Use the prompts below from 1st grade curriculum topics to use as topics for family discussion:

- What book has changed your life? How?
- How do people around the world get books?
- What lessons can we learn through stories about animals?

★ Math - Discuss ways to solve the following math prompts:

- Draw a picture of something lighter than you and something heavier than you.
- Draw at least 7 shapes. Now sort them into possible groups.
- Write your numbers 1-20 and draw a picture to go along with each number. Challenge: Write the word form of each number (Ex. 1 = one)
- Count backwards from 10 to 1.

Go to: bit.ly/22-23acsremotedays or scan the QR code below for additional enrichment activities.



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