

# 2022-2023 ACS Remote Learning Choice Board - 3rd Grade

Complete one activity from each column on every inclement weather remote learning day. These activities should take 2-3 hours total to complete each remote learning day. Literacy, Math, and Science/SS activities should be submitted to classroom teachers within 5 school days to be counted present for the day.

Literacy	Math	Science/SS	Physical Activity	Music & Art
<p><b><u>Point of View</u></b> Read for 25 minutes. What if someone else was the narrator? Retell a section of the story from a different point of view.</p>	<p><b><u>Area &amp; Perimeter</u></b> Plan and create your dream house to include at least 3 rooms. Determine the area and perimeter of each room.</p>	<p><b><u>Traditions</u></b> Interview a family member or friend about their holiday traditions. Write down your questions and their responses.</p>	<p><b><u>Let's Play Basketball!</u></b></p> <ul style="list-style-type: none"> <li>• 10 imaginary jump shots</li> <li>• 5 imaginary dunks</li> <li>• 5 crossover dribbles</li> <li>• 5 imaginary passes</li> </ul> <p>Repeat 2 to 5 times</p>	<p><b><u>Favorite Animal</u></b> Create a song, poem, or rap about your favorite animal. Include at least 5 lines.</p>
<p><b><u>Explore</u></b> Read a nonfiction text for 25 minutes and write a paragraph about ways you could explore this topic further. Use examples of exploration of the sea discussed in class.</p>	<p><b><u>Be the Math Teacher</u></b> Teach a family member one of the math strategies you've learned this year (ex. adding and subtracting on a number line, place value splitting, repeated addition, etc). Show your work.</p>	<p><b><u>Weather Observer</u></b> Look or go outside and observe the weather. Write a paragraph about the changes you observed. (ex. clouds forming and moving, the position of the moon/sun, snow falling etc).</p>	<p><b><u>Jumping Jacks Challenge</u></b> How many can you do in 1 minute? Repeat 3 times and try to beat your score!</p>	<p><b><u>Collages</u></b> Create a nature collage using items in your home.</p>
<p><b><u>Snowstorm Survival</u></b> Read for 25 minutes. Write about a situation where you are lost in a snowstorm. What object would you want to have with you? Write a short paragraph explaining what object you would choose and why.</p>	<p><b><u>Garden Design</u></b> Seeds come in packs of 8. You have 2 tomato, 4 pepper, and 3 cucumber packs. Draw and label an array to show your garden. Write an equation for the whole garden.</p>	<p><b><u>Design a Structure</u></b> Using materials you have around the house, design and build a structure that can withstand the wind and rain of a hurricane. Design a way to test your structure by modeling wind and rain.</p>	<p><b><u>Freeze Dance</u></b> Designate someone as "DJ," to play and stop the music. When the music stops, freeze like a posed statue until the music starts again.</p>	<p><b><u>Tableau</u></b> Using any children's story, direct your family to create 4 tableau scenes (frozen &amp; silent pictures) retelling the story. Make sure to show the character's relationships.</p>
<p><b><u>Relationships</u></b> Read for 25 minutes Write a paragraph offering advice to one of the characters about a relationship that they are involved in during the story.</p>	<p><b><u>Word Problem</u></b> Write a word problem for the following equations. Then solve it.  <math>8 \times 3 =</math>  <math>25 + 46 =</math>  <math>71 - 58 =</math></p>	<p><b><u>Tourism</u></b> Create a set of postcards from Asheville, NC showing Asheville during winter, spring, summer, and fall. Make sure they are colorful and fun!</p>	<p><b><u>Stretch</u></b> Sit on a yoga mat or comfortable floor. Do 10 minutes of stretching exercises</p>	<p><b><u>Sea Creature</u></b> Draw and color a picture that shows one of the sea creatures you learned about in module one.</p>
<p><b><u>Setting</u></b> Draw a picture of a section from your book that displays the mood of the scene's particular setting. Write 3-5 sentences telling how it relates to the mood of the story.</p>	<p><b><u>How Old?</u></b> Add the ages of all the people who live in your house. What is the sum? Is it greater than or less than 100. By how much?</p>	<p><b><u>Be the Science Teacher</u></b> Choose your favorite Science topic from this year. Create a lesson plan for teaching this to new 3rd graders.</p>	<p><b><u>Cross the River</u></b> Jump back and forth over an imaginary line 40 times. <b>Challenge:</b> Time yourself and try to beat it</p>	<p><b><u>Sock Puppets</u></b> With an old sock and your parent's permission, create a sock puppet that will be the star of your next big show! You can create your own or read a children's book.</p>
<p><b><u>Comic Strip</u></b> Read for 25 minutes. Create a comic strip version of what you read with at least 5 frames/boxes.</p>	<p><b><u>Design a Building</u></b> Draw a building that is at least 7 stories high. Each story should have at least 4 windows. Find the total number of windows needed.</p>	<p><b><u>Create</u></b> Create a map of an imaginary location. Make sure to include a scale, symbols, compass, and key or legend.</p>	<p><b><u>Sits Ups</u></b> See how many sit-ups you can do in 60 seconds. Take a break and try it again! Repeat 3 times.</p>	<p><b><u>Sing Along</u></b> Write a song to help you remember your multiplication facts.</p>

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## **\*\*Enrichment Activities\*\***

The enrichment activities further build on the core curriculum for 3rd grade.

*These activities are optional.*

- ★ ELA Family Discussions - Use the prompts below from 3rd grade curriculum topics to use as topics for family discussion:
  - How do artists explore the sea?
  - Why and how do scientists explore the sea and sea creatures?
  - How do people learn about space?
  
- ★ Math - Discuss ways to solve the following math prompts:
  - Create an addition and subtraction word problem using two 3-digit numbers. Solve the problem and explain how one might solve the problem in your own words.
  - Andrew and Malachi drank 500 fluid ounces of water on their hike. What possible combinations of water could Andrew and Malachi have each drunk while they were hiking?
  - Lauren rolled the following numbers with a set of dice: 3, 4, 6, 2, 5. She wants to create the largest number possible. What could be the number and why? What happens if she wants to create the smallest number possible?

Go to: [bit.ly/22-23acsremotedays](https://bit.ly/22-23acsremotedays) or scan the QR code below for additional enrichment activities.



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