

2022-2023 ACS Remote Learning Choice Board - 4th Grade

Complete one activity from each column on every inclement weather remote learning day. These activities should take 2-3 hours total to complete each remote learning day. Literacy, Math, and Science/SS activities should be submitted to classroom teachers within 5 school days to be counted present for the day.

Literacy	Math	Science/SS	Physical Activity	Music & Art
<p><u>Summarize</u> Read for 30 minutes. <i>Fiction:</i> Write a summary about what you read using the "Somebody... wanted.. but... then..." strategy. <i>Nonfiction:</i> Determine the main idea of the text you read and explain how it is supported by key details</p>	<p><u>Area & Perimeter</u> Plan and create your dream house to include at least 5 rooms. Determine the area and perimeter of each room.</p>	<p><u>Traditions</u> Interview a family member or friend about their holiday traditions. Write down your questions and their responses.</p>	<p><u>Let's Play Basketball!</u></p> <ul style="list-style-type: none"> • 10 imaginary jump shots • 5 imaginary dunks • 5 crossover dribbles • 5 imaginary passes <p>Repeat 2 to 5 times</p>	<p><u>Favorite Animal</u> Create a song, poem, or rap about your favorite animal. Include at least 8 lines.</p>
<p><u>A Great Heart</u> Read for 30 minutes. <i>Fiction:</i> Write a paragraph about who showed a great heart in the book you are reading. Use evidence from the text to support your thinking. <i>Nonfiction:</i> Explain the events, procedures, ideas or concepts discussed in the book you read.</p>	<p><u>Be the Math Teacher</u> Teach a family member one of the math strategies you've learned this year (ex. area model, partial products, partial quotients).</p>	<p><u>Weather Observer</u> Look or go outside and observe the weather. Write a paragraph about the changes you observed. (ex. the position of the moon/ sun, temperature changes, precipitation amounts, etc).</p>	<p><u>Jumping Jacks Challenge</u> How many can you do in 1 minute? Repeat and try to beat your score!</p>	<p><u>Tableau</u> Using any children's story, direct your family to create 6 tableau scenes (frozen & silent pictures) retelling the story. Make sure they face the audience and show the character's relationships.</p>
<p><u>Snowstorm Survival</u> Read for 30 minutes. Write about a situation where you are lost in a snowstorm. What 5 objects would you want to have with you? Write a short paragraph explaining what objects you would choose and why.</p>	<p><u>Garden Design</u> Seeds come in packs of 12. You have 2 tomato, 4 pepper, and 3 cucumber packs. Draw and label an array to show your garden. Write an equation for the whole garden.</p>	<p><u>Tourism</u> Create a brochure to promote tourism in Asheville and Western NC. Think about historic sites and geographic features that might be of interest to someone visiting.</p>	<p><u>Freeze Dance</u> Designate someone as "DJ," to play and stop the music. When the music stops, freeze like a posed statue until the music starts again.</p>	<p><u>Song Book</u> Create a song book of your TEN favorite songs. Record your favorite line from each song.</p>
<p><u>Comic Strip</u> Read for 30 minutes. Create a comic strip version of what you read with at least 5 frames/boxes.</p>	<p><u>Word Problem</u> Write a word problem for the following equations. $7 \times 4 =$ $56 \div 8 =$</p>	<p><u>Calories in a Day</u> Use the labels on your food to calculate and record the total number of calories you ate today.</p>	<p><u>Stretch</u> Sit on a yoga mat or comfortable floor. Do 10 minutes of stretching exercises</p>	<p><u>Collages</u> Create a nature collage using items in your home.</p>
<p><u>Sensory Details</u> Read for 30 minutes. Describe how the view around your home changes when there is a big snowfall. Write about what you see before and after it snows. Be sure to include specific sensory details and descriptive language.</p>	<p><u>Fraction Recipe</u> Create an imaginary recipe using at least 5 fractions. Add the fractions to find the total amount of ingredients used.</p>	<p><u>Be the Science Teacher</u> Choose your favorite Science topic from this year. Create a lesson plan for teaching this to new 4th graders.</p>	<p><u>Cross the River</u> Jump back and forth over an imaginary line 40 times. Challenge: Time yourself and try to beat it</p>	<p><u>A Great Heart</u> Draw and color a picture that shows someone demonstrating a great heart.</p>
<p><u>Setting</u> Read for 30 minutes then think about the main character and the setting of the book you are currently reading. Write a paragraph describing how the setting impacts your character's thoughts and feelings.</p>	<p><u>Flag</u> Design your own flag using either squares or triangles. Determine the fraction for each color you used.</p>	<p><u>Create</u> Create an original play, poem, or song about a person or event from North Carolina.</p>	<p><u>Sits Ups</u> See how many sit-ups you can do in 60 seconds. Take a break and try it again! Repeat 3 times.</p>	<p><u>Sing Along</u> Write a song to help you remember your multiplication or division facts.</p>

2022-2023 ACS Remote Learning Choice Board - 4th Grade

****Enrichment Activities****

The enrichment activities further build on the core curriculum for 4th grade.

These activities are optional.

- ★ ELA Family Discussions - Use the prompts below from 4th grade curriculum topics to use as topics for family discussion:
 - What makes a great heart - literally? What makes a great heart - figuratively? How does someone show a great heart?
 - How does a challenging setting or physical environment change a person? What makes a mountainous setting extreme?
 - Why is it important to understand all sides of a story?

- ★ Math - Discuss ways to solve the following math prompts:
 - Create an addition and subtraction word problem using two 3-digit numbers. Solve the problem and explain how one might solve the problem in your own words.
 - Andrew and Malachi drank 500 fluid ounces of water on their hike. What possible combinations of water could Andrew and Malachi have each drunk while they were hiking? Give at least 3 possible combinations.
 - Lauren rolled the following numbers with a set of dice: 3, 4, 6, 2, 5. She wants to create the largest number possible. What could be the number and why? What happens if she wants to create the smallest number possible?

Go to: bit.ly/22-23acsremotedays or scan the QR code below for additional enrichment activities.



ASHEVILLE CITY SCHOOLS
Learn. Discover. Thrive.